

# **MYP English II (Year 5) & English II Class Expectations and Standards 2020-2021**

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## **Course Description & Course Aims**

This is a credit-bearing course, which focuses on teaching students according to the Common Core Standards as well as the expectations of the International Baccalaureate, Middle Years Program (MYP). During the course, students will read a variety of texts (some in class and some individually) and have opportunities to express themselves and demonstrate knowledge through a variety of assessments and assignments.

**NOTE:** We are beginning this school year remotely and we may return to the classroom at a later date. Therefore some of the items in this document could change. Please be flexible and understanding.

## **Course Objectives**

In English II, students will explore how language is used in a variety of ways. Students will also closely analyze literature from a cultural perspective.

## **Absences**

If you are short-term absent for any reason, you will have three days to make-up work upon your return. After those three days have lapsed, the work will be considered incomplete and will be recorded as zeros. You are responsible for asking for that work/help from teachers. If work has been returned to the class already, the highest grade a returning student will be able to receive is a 65%. If it is determined that already-reviewed work was copied from another student, that assignment will be recorded as a zero for both students. If the absence is a prolonged, excused absence, then teachers and students will make a determination of time limit and assignments necessary to complete.

## Required Supplies

All students must come to class prepared and on time. The following supplies are required:

1. Pens (blue or black ink) and pencils
2. Spiral bound notebook dedicated strictly for English (\*If we return to the classroom, these will be handed in)
3. Three different colored pencils (preferred) or highlighters

## Assessments Objectives and Grading Criteria

At the end of last year, grading criteria was altered to reflect the circumstances of sudden and long-term closure. For 2020-2021, we will return to the more standard grading system. Students' grades will consist of the following:

<b>Formatives</b> (Homework, Classwork, Participation...)	<b>30%</b>
<b>Summatives</b> (Projects, Evaluations, Tests, Quizzes...)	<b>70%</b>

## Behavior Expectations for Remote Learning

1. For synchronous instruction (learning that happens at a scheduled time as a group), students are prepared and on time every day in order to insure their own academic advancement. We are using Zoom as our teaching platform.
2. For asynchronous instruction (learning that happens independently without real-time interaction), students should be self-managing, avoiding distractions while working, and putting forth their best efforts.
3. Personal electronic devices are prohibited during synchronous instruction unless you do not have a working computer.
4. The camera should be on for class, therefore you need to be within view of the lens.
5. Please dress appropriately while online. Avoid personally grooming during synchronous instruction.
6. Try to find a quiet place where you can work without disruption.
7. Disrespect/Disruption to the educational process is unwelcome. This includes, but is not limited to bullying, profanity and interruptions in/out of the classroom.
8. Please be prepared for classes by charging your computer, and having materials handy.
9. Be an active participant in class. You can virtually raise your hand to speak. You should mute your microphone. Act as if you are sitting in the front of an actual classroom.
10. Be flexible. This is new to everyone and adjustments will inevitably have to be made.
11. Many of these expectations translate to in-person learning and will be reviewed if that time comes.